

WELCOME

Kerry Jarvis

Promoting positive
relationships for safer
school communities



Promoting positive
relationships for safer
School Communities

Promoting positive
relationships for safer
school communities



Promoting positive
relationships for safer
School Communities

Promoting positive
relationships for safer
school communities



Promoting positive
relationships for safer
School Communities

Promoting positive
relationships for safer
school communities



Promotin
Relationship
School Co

Promoting positive
relationships for safer
school communities



Promoting positive
relationships for safer
School communities

Handling cases of bullying & the Method of Shared Concern

*National Coalition Against Bullying Conference,
3rd November, 2007*

Kerry Jarvis
on behalf of Dr Ken Rigby

Three ways in which schools seek to respond to the problem

- ◆ Producing anti-bullying policies (now mandatory)
- ◆ Providing curriculum & classroom work relevant to bullying
- ◆ Intervening in cases of bullying

Interventions

- ◆ Rules & consequences (sanctions)
- ◆ Mediation
- ◆ No-Blame
- ◆ Restorative Justice

Bullying stopped in 25% of cases

Bullying increased in 16% of cases

What do teachers do when they learn about a case of bullying ?

International study to discover how teachers are likely to act. Currently we have data for USA., Australia, Canada, Norway & Germany

See <http://www.ed.arizona.edu/bullying>

Password is **ijime**

The site is managed by Assoc Professor Sheri Bauman, University of Arizona

Justifications for considering the Method of Shared Concern

- ◆ By & large, cases of bullying have not been solved using punitive methods
- ◆ Children who are punished typically persist, often in ways that are hard to detect – but are equally hurtful
- ◆ Shared Concern has a better than average track record when applied by trained practitioners
- ◆ Smith and Sharp, 1996 reported that a Shared Concern intervention resulted in bullying stopping in 2 out of 3 cases

The Method Of Shared Concern ---'s

- ◆ Co-ordination required
- ◆ Time consuming
- ◆ Follow up, monitoring
- ◆ Not appropriate for all cases
- ◆ Older students with group involvement
- ◆ Professional development & school support

The Method Of Shared Concern

+++’s

- ◆ Clear, well defined process
- ◆ Individual accountability & responsibility
- ◆ Solution acceptable to all involved
- ◆ Models pro-social behaviours
- ◆ Based on co-operation & not accusation
- ◆ Impressive success rate in Australia, England, Spain & Finland